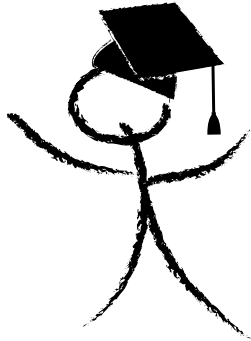


Helping Youth Through Educational Scholarships

# HYTES



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## 150 HYTES Scholarships for the 2008 School Year!

by Harold Pliszka and Scott Muzychka

**T**hank you for helping us send so many students to school! In 2006 we provided 26 scholarships and we awarded 78 in 2007. So far this year we have provided 150 scholarships for the 2008 school year. We are currently funding students in Guatemala, Kenya, Tanzania, Uganda and Zambia.

### Guatemala:

**Sixteen students totaling \$6,400**

*(11 female and 5 male)*

Vilma Leticia Xitumul, Jennifer Valey Gómez, Mirium Estela Juárez, Gilda Lourdes, Leticia Floridalma Alvarado, Angelina Mercedes Vasquez Matias, Lourdes Alicia Román Chapas, Mirna

Elizabeth Alvarado Pérez, Raquel Osorio Chen, Yessica Irania Ortiz Ampérez, Reyna Cristina Morales, Alvaro Ismael Cujá Sánchez, Carlos Estuardo Tahuico Osorio, Mauricio Alfredo Chajón Pocop, Patrocínio Sical Castro, Walter Alfredo López Toj

### Kenya:

**Fifteen students totaling \$7,714**

*(5 female and 5 male)*

Irene Kwamboka Kirebi, Jackline Atieno Magak, Ann Ngendo, Kinuthia Nancy Nyaega, Purity Wanjiru, Mary Atieno, Lillian Eseri Ashindu, Nthuka Mutungi, Daisy Chepkemdi, Meryrose Chepkirui, Wanjiku Michael Wainaina, Josphat Seseme, Kennedy Ogire, Brian Owino Ogire, Peter Mikobi

### Tanzania:

**Sixty-Seven students totaling \$21,305**

*(28 female and 39 male)*

Madaha Shaban, Abemaleck Mnaku, Stephen Fussi, Esther Noel, Ayub M. Juma, Zinduna Haji, Rukia Shaban, Leila Khamis, Joyce Bornaba, Veronicah Thomas, Cleopatra Ndibalema, Mkama Mtesigwa, Aziza Julius, Leah Gawaza, Jovita Lekule, Jaquiline Lekule, Theopister Venance, Suzana Susulu, Mary Semiono, Sevelina Omary, Shabani Mkangama, Tunu Lwoga, Anselmo Liberatus, Yusuph Nassoro, Kelvin Ludger, Himbu Sylvester, Pascal Godwin, Kassim Selemani, Ibrahim Abdalah, Iddy Juma, Mwamsitu Abdulrahmani, Martina Nobo, Bernadetha Alfred, Mary Singano, Farida Mohamedy, Somoe Aleid, Esther Nobo, Joyce Gailo, Christina Ken, Neema Kinga, Dasia Mohamed, Mariam Omary, Thom Kahinda, Francis Aladin, Godfrey Nshaija, Gregory Pius, Edward Nobo, Sauma Juma, Onesmo Minga, Omary Kilungu, Hussein Mgonbezi,

Sada Sudi, Nelson Munuo, Tulibako Michael, Furaha Issa, Pascal George, Mbaraka Issa, Said Mfaume, George Komba, Shaban Songoro, Kennedy Raphaely, Huba Ally, Christopher Mahenge, Nelson Mkuye, Seleman Ngyu, Magreth Lubelege, Christopher Lubelege, Gervas Kaniki, Nasoro Althuman

### Uganda:

**Seven students totaling \$2,312**

*(3 female and 4 male)*

Mary Kyomugisha, Justina Ninsiima, Ali Mbide, Ivan Kirabira, Ludovico Tushabomwe, Kiwanuka Gadafi, Andrew Wesi

### Zambia:

**Forty-Five students totaling \$9,691**

*(25 female and 20 male)*

Maureen Mulenga, Elizabeth Njovu, Patricia Mumba, Chileshe Mulenga, Thandine Mwandila, Prudence Kaunda, Patricia Ndabulula, Given Chibwe, Obby Lambwe Silungwe, Augustine Kanyanta, Charity Mary Nakaniliya, Monica Nyirenda, Ednah Phiri, Harriet Chewe, Bertha Mwewa, Belinda Zulu, Lillian Munanko, Cecilia Kabamba, Memory Mwankokeshu, Memory Eshiloni, Chansa Nalungwe, Anne Maria Chambala, Diana Bwalya, Tina Munanko, Annie Lipepo, Lewis Munanko, Kenneth Chitafu, Benjamine Mulenga Simute, Dunbar Zombe, Wisdom Chiwewe, Lysias Mwape, Dorcas Nakazwe, Stanley Chabala, Moses Kunda, Geoffrey Dimba, Godwin Chishimba, John Mambwe, Sitenge Pelekelo, Benny Mulenga, Christabel Chongo, Dorica Banda, Ttisesi Moyo, Emmanuel Kanyanta, Afred Zulu, McDonald Mulenga

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## Volunteer Vibe

by Pam Amulaku

Calling all HYTES supporters with an eye for graphic design, a talent in formatting/electronic publishing, and a hankering to help out...

## Newsletter Editor

Currently, HYTES is seeking a volunteer to format our bi-monthly newsletter (yup, just like the one you're reading right now!!) Work in tandem with another volunteer who will compile all of the articles, etc. and then piece it all together in a reader-friendly and visually stunning manner! Sound like something that would be up your alley..?



Newsletter Formatter must have own computer capabilities and knowledge of Adobe InDesign would be an asset. Projected time commitment is approximately 3-4 hours formatting time once every second month. Orientation will be provided.

The next newsletter will be the May 2008 edition, so we would love to have this volunteer on board no later than mid-April. Send an email to [volunteer@hytes.org](mailto:volunteer@hytes.org) if you are able and willing to fill this position.

## Other Opportunities

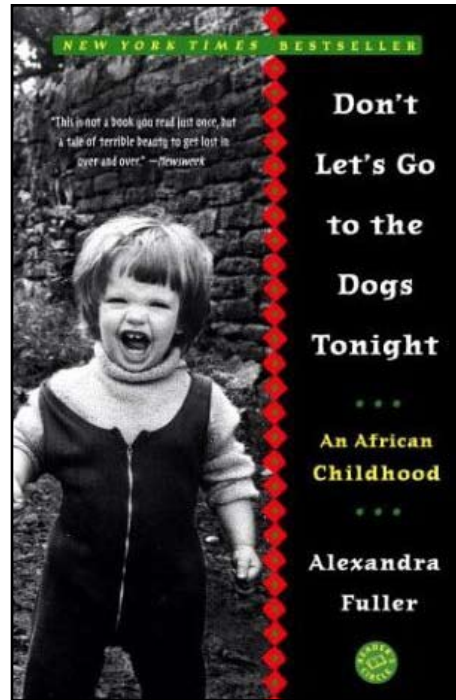
HYTES is 100% volunteer-run, and so we absolutely depend on the contributions of a group of wonderful people in Canada and the countries where HYTES delivers scholarships, in order to operationalize our mandate.

If you're committed to the mission of HYTES and would like to explore other volunteer opportunities with us, please contact [volunteer@hytes.org](mailto:volunteer@hytes.org) and we'll try to match the many talents, interests and availability that you have to offer to the many varied and exciting aspects of helping youth through educational scholarships!

## Don't Let's Go to the Dogs Tonight (2001) - A Book Review

Author: Alexandra Fuller

Book Review by Amy Brathwaite



Of all the books I've read about Africa, this one stands out the most. This gripping tale of Alexandra Fuller's childhood in Malawi, Rhodesia and Zambia is raw, gritty and heart-wrenching. As a white African, she details her family's journey as farmers in inhospitable terrain, with changing and challenging contexts constantly unfolding. Living through the violence of land resettlement, drought, isolation and loss, this moving tale paints an unforgiving picture of the struggles of

one family in Africa. Fuller manages to find candor in the cruelty, laughter in the painful moments and brings her family's story to life with richness, earnestness and honesty.

You can purchase this book and other picks from HYTES volunteers and support HYTES in the process by visiting [www.hytes.org/bookstore/](http://www.hytes.org/bookstore/).

## An African Experience

by Laurie Edge-Hughes

In 2007, I was invited to lecture in South Africa. In addition to the opportunity to teach in this country, this was an unbelievable chance to see a landscape and culture unlike that which we are accustomed to in Canada. It had the potential to be a trip of a lifetime that I felt strongly that the whole family should partake in. I wanted the boys in particular (Billy 10 and Cole 8) to see the divergent differences between their lives in Canada and those in South Africa.

Travelling outside of Canada was the first eye opener. One finds themselves using all of their senses to be aware of their surroundings. People, people everywhere! Our arrival point in South Africa was Johannesburg, but we travelled 2 hours outward to a resort called Sun City. In a beat-up Volkswagen van a wonderfully friendly driver took us past the most eye-opening informal settlement. Our jaws dropped at the make-shift homes; shacks constructed of tarps, scraps of metal and in one instance a wall consisting of 3 bags of garbage! Along the way to Sun City, we saw several other black-townships. Abject poverty, and then we get to Sun City; an over the top, Las Vegas-styled resort. The contrast between 'have' and 'have-not' made us feel guilty. Although the resort provides jobs for local people and insists that they 'give back' to the local communities, it all

seemed so wrong. We learned only on the second last day at the resort that the service staff did not receive any of the tips put on the room tab or on your credit card invoice. Everywhere we went in South Africa from that point onward, we tipped in cash! Given the response that we got in doing so, we suspect that this practice may have been common place elsewhere as well.

We returned to Johannesburg after a few days. This is a nerve-racking city! Everyone lives in a compound. All of the homes are surrounded by 10-foot walls topped with electric fencing, razor wire or broken glass. The unemployment rate is at 40%! You don't go for walks, there is no public transit system, you drive with your windows rolled up and your doors locked, and you never have anything valuable sitting out where it can be seen by people standing in the intersections. There are people at every intersection; some selling items, some handing out flyers, and some just looking into your vehicle for the prospect of doing a 'smash and grab'. Thank goodness we weren't driving ourselves around; because many of the road signs are missing (they make nice building materials in some of these informal settlements). It was here that I did my lecturing while my husband, Peter, and the boys were able to see more of the sites. They pet lions, they rode elephants, they learned about the mining and manufacturing of gold, and they went to the Cradle of Humankind. The Cradle of Humankind is where the oldest full human skeleton was found – teaching the children that we all originated from the same place and that all people are connected in that sense. What a wonderful lesson for our kids to learn! They were able to go to Soweto, the township where Nelson Mandela used to live and where several of the student protests began. As well, at the estate where we stayed, we gained additional insight into the lives of black South Africans. Most black South Africans never learn how

to swim and the boys had quite an audience when they played in the pool one afternoon. There are three school systems in South Africa; government-funded, partial government-funded and private. The government-funded schools are primarily those located in the black-townships and there can be anywhere from 40 to 100 students in a class! One of the main goals for the workers at this estate was to be able to send their children to a partially government-funded school. Education is a universally understood tool to achieving more for oneself or ones family in the future!

We continued our vacation, moving on to Kruger National Park and then Cape Town. My children saw a different country and different cultures. They saw African animals in their native habitat. They were on a safari. They were in an African market. They bartered. They saw penguins and seals. They saw the convergence of the Indian and Atlantic Oceans. They ate traditional African food (they loved crocodile!) and saw traditional African dances (the high kicks of the Zulu dancers were imitated for quite a while after our stay!). They saw the inequalities in the lives between the 'haves' and 'have-nots'. The black people in South Africa are free, but not socio-economically, and my children got to see that first hand.

So, when I asked them if they would each like to give some of their Christmas money to HYTES, they thought it might be a good idea. When I suggested that if we all put together some of our Christmas money in order to send a kid to school for a full year, they agreed. So this year, we are sending a kid in Tanzania to school! Kudos to HYTES for giving kids in Africa and other developing nations the chance to learn and improve their socio-economic status in the future... and make this global village a better place!

## Why We Wanted to Give our Christmas Money to HYTES

by Billy & Cole Hughes

**W**e went to South Africa last year. How cool is that? Because of this trip, we realized how lucky we are to live in Canada. We saw a big difference between our lives and the lives of some of the poorer kids in Africa. On our trip we saw black-townships. There were poor people living very close together, in houses made of sheets, garbage, tires and scraps of metal. There is more crime in South Africa because some people cannot afford to buy food, medicine, clothing, and education.

When Mom asked us if we would like to give some of our Christmas money to HYTES to send a kid in Africa to school, we said 'okay'. Some kids in Africa cannot afford to go to school, but we can. We want to make a big difference in one kid's life by helping to give them good education and maybe good food and water. If they have a good education, they can get a good job and make good money and buy a TV and also help their family and the lives of others. Mom told us that this helps to break 'the cycle of poverty.' Everyone in our family is giving some money, and together we are giving \$239.00 to send a kid to school in Tanzania!

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## Big Money!

by Pam Amulaku

**HYTES** is thrilled to announce that our first-ever attempt at submitting a government grant application was a resounding success – in February we received a \$25,000 through the International Development Program of the Government of Alberta's Wild Rose Foundation!!! These funds translated into over sixty HYTES scholarships

for secondary students in Kenya, Tanzania, Uganda, Zambia and Guatemala this school year, and bump our total number of students for 2008 up to an outstanding 150 scholarships!

The Wild Rose Foundation is a lottery-funded provincial organization that was established in 1984, and now distributes over \$5 million annual to Alberta volunteer, non-profit and non-governmental agencies. Through its International Development Program, the Foundation matches contributions provided by Albertans to support projects such as HYTES scholarships that improve the social and economic conditions among the poor in developing countries.

As this is a matching grant program, HYTES had to raise an initial \$25,000 ourselves through fundraisers and individual donations in order to qualify for the maximum \$25,000 grant from the Wild Rose Foundation... so in a large part due to the consistently dazzling efforts of our amazing donors, we did it!! Thank you so much to all HYTES supporters and friends, and to the Wild Rose Foundation, for joining forces to provide this wonderful gift of education for community-minded youth in developing nations.



**Language and Culture Feature:  
Love and Friendship**

*by Mona Csada, Grace Boido, and Pam Amalaku*

**V**alentine’s Day may be long gone, but we’d still like to share with you some tidbits about how love is expressed in some of our countries of operation.

In Guatemala, Valentine’s Day does not exist, but they do celebrate Girlfriend’s Day, or Día de la novia. This occurs on the first Sunday in April.

Although Valentine’s Day is not a local tradition in Kenya, Western influence in recent years has popularized the concept. It is now common to buy elaborate greeting cards for one’s sweetheart. They are sold on every street corner in February, often decorated to the hilt with ribbons, flowers, and hearts. Some even play music when opened!



Below is a sampling of words and phrases related to love and friendship translated into both Spanish and Swahili. Perhaps next year, you can surprise your Valentine with an international-style expression of affection!

English	Swahili	Spanish
to like (v)	kupenda	gustar
to love (v)	kupenda	amar
I love you	Nakupenda	Te amo or te quiero
friend	rafiki	amigo / amiga
boyfriend	mpenzi	novio
girlfriend	mpenzi	novia
husband	mume	esposo
wife	mke	esposa
to kiss (v)	kubusu	besar
to hug (v)	kumbatia	abrazar
wedding	herusi	boda or casamiento
heart	moyo	corazon
romance	mahaba	romance
flowers	maua	flores
chocolate	chokleti	chocolate
anniversary	maadhimisho	aniversario

**Vote of Thanks**

*by Pam Amalaku*

**A** special thank you to all of the wonderful people who donated their time, talent, and silent auction donations to make HYTES’ first-ever Edmonton event, the Fall FUNdraiser held November 24, 2007, a huge success! Together we succeeded in raising almost \$5000 in funds that will be used to help students through educational scholarships this school year.

Our heartfelt thanks goes out in appreciation to (in random order):

- Amarjit Mann



